

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494</div>	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> Received Texas Education Agency 2014 MAY 12 PM 1:39 Document Control Center </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Stamford Independent School District	127906	Stamford HS 127906001, Stamford Middle 127906041	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
75-6002505	14	TX-19	029174646
Mailing address		City	State ZIP Code
507 South Orient St.		Stamford	TX 79553

Primary Contact

First name	M.I.	Last name	Title
Shaun		Barnett	Superintendent
Telephone #	Email address		FAX #
(325)773-2705	sbarnett@stamfordisd.net		(325)773-5684

Secondary Contact

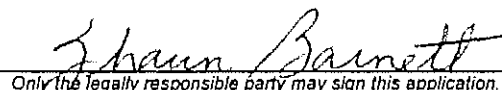
First name	M.I.	Last name	Title
Staci		Robertson	Chief Financial Officer
Telephone #	Email address		FAX #
(325)773-2705	srobertson@stamfordisd.net		(325)773-5684

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Shaun		Barnett	Superintendent
Telephone #	Email address		FAX #
(325)773-2705	sbarnett@stamfordisd.net		(325)773-5684
Signature (blue ink preferred)		Date signed	


Only the legally responsible party may sign this application.

5/5/2014

701-14-107-100

Schedule #1—General Information (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Student/Parent Laptop Use Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Stamford ISD serves 639 students in rural west central Texas. The economy of Stamford is based on local farms and ranches. The decrease in agriculture related industry in the state and the recent drought have had a negative impact on the region. 23.9% of residents in the Stamford live below the poverty rate. This is significantly higher than the Texas rate of 17.1%. The high number of families living in poverty can be linked to the educational attainment of the population. The US Census American Community Survey reveals 30.4% of residents in the community have no high school diploma, 35.1% hold a high school diploma or GED, 25.3% have some college credits, and 9.3% hold a college degree. As a result, the median household income in Stamford is \$24,079 which is significantly lower than state average of \$38,609. In Stamford Independent School District (SISD) 76.5% of students qualify for free and reduced lunch and are classified as economically disadvantaged. Stamford ISD believes that we can make a difference in the lives of the students we serve through creating a school culture of high expectations and high achievement. Since 2012, it has been the goal of our district that each student would complete high school with their cohort with at least 12 hours of credit toward an industry credential or a college degree. An important step in providing this type of school environment is giving learners access to 21st century technology tools. In 2012, our district implemented a lending program. At this time, sophomores, juniors, and seniors at Stamford High School are eligible to receive a laptop on loan from the district. Receiving a Technology Lending Program (TLP) award would enable our school to expand the lending program to 8th and 9th grade students who are taking college preparatory math and English classes, exploring careers and colleges, and creating graduation plans that include college or technical credit courses. The TLP award would ensure all 8th through 12th grade students, regardless of their circumstances; have access to college preparatory educational content, test preparation programs, career planning resources, and online college courses. We believe technology is a key factor in our students meeting their educational goals, earning a high school diploma and a college degree, and entering a high demand career. Demographics: Stamford ISD (SISD) serves predominantly Hispanic (49%), White (39%), and African American (9%) learners. The most recent Texas Education Agency reports show 76.5% of the student population are classified as economically disadvantaged, 3% of students are English Language Learners, 11% are eligible for Special Education, and 39.7% are at-risk of graduating from high school. Needs Assessment Process: SISD works with Education Service Center Region 14 to guide the district in conducting district and campus snapshots as part of a comprehensive needs assessment. Data from the needs assessment and information from a review of current school and classroom practices is used to develop the District Improvement Plan (DIP). The 2013 Texas Academic Performance Report indicates only 76% of students in the district met Phase 1 Level II proficiency standards on the STAAR assessment in all subjects tested. Passing rates were lowest on Writing (59%) and Social Studies (69%) sections of the test. Grade levels 9 and 10 (ELA Writing I and 2) reported the lowest scores in Writing. 8th grade Social Studies, and 9th and 10th grade World Geography and World History reported the lowest scores in Social Studies. The campuses that serve these students are Stamford Middle School and Stamford High School. There is a need to improve academic achievement in the content areas of ELA Writing and Social Studies as measured by student classroom grades and scores on the ELA and Social Studies section of the STAAR and End-of-Course (EOC) assessments in order for students to graduate from high school and enter college. Grant Management: The grant will be directed by the Stamford Technology Planning Committee composed of the Superintendent, Technology Director, Instructional Technologist, Chief Finance Officer, campus principals, community members, and students. Grant documents, activities timelines and schedules will be created by the committee. The calendar will include hardware and software purchasing, lending device check-out and check-in dates, SISD professional development workshops, and data collection dates. At the campus level, the Campus Improvement Team (CIT) will monitor technology use and integration. Concerns and solutions will be sent to the District Improvement Team (DIT). At meetings each nine weeks, the district level committee will review the calendar to monitor project management and review campus based concerns to monitor implementation. The DIT will review campus feedback and adjust district level goals, milestones, and timelines as needed. Program Evaluation: The evaluation will be used to determine the effectiveness of grant management such as meeting goals for the number of devices loaned, Internet access granted, and policies and procedures established. The evaluation will also measure the effect of the grant program on teaching and learning including teacher STaR scores and student STAAR and EOC scores. Grant data will be collected by the Superintendent. Evaluation will be conducted by the DIT based on meeting performance indicators and milestones for each Technology Lending Program critical success factor. Three evaluation reports and one final evaluation report will be submitted to TEA during the project period. Statutory Requirements: The SISD application accurately answers all statutory requirements including: (1) In 2012, Stamford ISD began lending laptops to students at Stamford High School. Funds from the TLP application will be used to extend the

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

successful program and lend personal technology devices to students at the junior high campus who are preparing for college entrance and 9th grade students at the high school campus; (2) SISD purchases lending equipment through Instructional Materials Allotment (IMA), High School Allotment, and State Compensatory Education funds. TLP funds will be used to purchase additional laptops for students in 8th and 9th grade. TEA Requirements: The SISD application answers all TEA requirements: (1) Stamford ISD's mission states, "Stamford ISD will spend the time and resources, and exert the effort to assure that each child is a productive member of society upon graduation." The mission and goals are reflected in the TLP program which provides innovative technologies, learning resources, and Internet access to economically disadvantaged learners in an effort to provide them with the tools to succeed in school, college, and careers. (2) To determine the highest priority campuses for the technology lending initiative, the Technology Planning Committee reviewed SISD District Improvement Plan data and goals. The content areas of Social Studies and Writing for grade levels 8-12 were targeted for school improvement by the DIT. To determine the number of students without access to a personal technology device and the number of students without Internet access at home, a home survey was conducted in April 2014. This information was used to create a ranked list of 8th through 12th grade students who have no Internet access at home and are at risk for failing a content area class or state assessment. (3) The lending program aligns with current curriculum, instruction, and classroom management policies and practices on the Stamford Middle School and Stamford High School campuses. Each school integrates Technology Applications TEKS into foundational subject area classes. Each campus also lists technology applications that support subject area TEKS in curriculum documents and requires teachers to document these TEKS in lesson plans. The district Technology Director works with campus educators to troubleshoot hardware issues. The Stamford ISD Student/Parent Laptop Handbook outlines procedures and policies and will be updated for the TLP. (4) The proposed TLP will provide Internet connectivity for 8th graders to use iPads at home, and MacBooks with Internet connectivity for 9th-12th graders to improve achievement in classes targeting the content areas of Social Studies and Writing. Students will use the devices in all content areas courses since each student will have dedicated access. (5) In the past two years, SISD has provided professional development for teachers in the use of electronic instructional materials during in-service training. The principals work with teachers at each campus to use data to determine student needs, identify appropriate electronic programs to increase mastery of content, and use electronic reports to monitor progress. During the first three months of the grant period, this training will include an introduction to the TLP to ensure successful grant implementation. (6) The SISD Wide Area Network includes wireless access points in all classrooms, content filters, and dedicated servers to support students' use of iPads and MacBooks and electronic productivity tools, programs, and resources. (7) Internet access will be available to students in their home through satellites installed on residences and Internet service paid by the district to a local cable company. (8) The SISD Technology Director will purchase computers, install appropriate software, and conduct remote maintenance for iPad and MacBook computers. Principals at each campus will provide support for teachers and students in accessing electronic learning programs and online resources. The cable company will provide support for families in use of residential Internet services. (9) SISD will continue to use a check-out and check-in process through the computerized Casper database and remote management system. The electronic database keeps track of device lending, maintenance, repair, and replacement. The Technology Director will oversee device check out and maintenance. SISD will maintain the technology lending equipment in proper working condition by purchasing a 3 year extended warranty and using a district license for Casper remote management software. The district also has Texas Schools Property and Casualty Cooperative insurance on all equipment. The procedures for repair and replacement are outlined in the Responsible Use section of the Student/ Parent Laptop Handbook. All policies have been approved by the SISD Board of Trustees. (10) Stamford ISD will account for the technology lending devices according to board policy which is published on the District Policy Online link of the SISD website. (11) The district will revise the Student/Parent Laptop Use Agreement to include all requirements of the TLP. The agreement will be signed by parents and the student. The agreement outlines SISD Acceptable Use of technology and the Internet. The Student/Parent Laptop Use Agreement includes the student's school ID, contact information, and will be revised to include verification that the student has mastered the Digital Citizenship strand of the Technology Applications TEKS. Conclusion: SISD believes that teaching and learning must evolve to meet the demands of an on-demand, technology-dependent world. The proposed TLP focuses on the goals of the District Improvement Plan, SISD Technology Plan, and Texas Long Range Plan to create a 1:1 initiative that meets the needs of students in SISD. Through the TLP, students will use personal technologies and the Internet to access digital content, acquire knowledge, and develop new ideas that prepare them for success in school, college, and a career.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$23,760	\$	\$23,760	
Schedule #9	Supplies and Materials (6300)	6300	\$	\$	\$	
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$76,034	\$	\$76,034	
Total direct costs:			\$99,794	\$	\$99,794	
Percentage% indirect costs (see note):			N/A	\$	\$	
Grand total of budgeted costs (add all entries in each column):			\$99,794	\$	\$99,794	

Administrative Cost Calculation

Enter the total grant amount requested:	\$99,794
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	\$14,969

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: contract with Internet Service Provider		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: Westex Internet Service (\$30/month)		
1	Contractor's Cost Breakdown of Service to Be Provided	
	Contractor's payroll costs	# of positions:
	Contractor's subgrants, subcontracts, subcontracted services	
	Contractor's supplies and materials	
	Contractor's other operating costs	
	Contractor's capital outlay (allowable for subgrants only)	
Total budget:		\$23,760

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 127906

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 127906

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$23,760	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$23,760	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 127906

Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted		
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies				
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:				
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:				
6399	Technology Hardware—Not Capitalized						Grant Amount Budgeted	
	#	Type	Purpose	Quantity	Unit Cost			
	1				\$	\$		
	2				\$			
	3				\$			
	4				\$			
5				\$				
6399	Technology software—Not capitalized					\$		
6399	Supplies and materials associated with advisory council or committee					\$		
Subtotal supplies and materials requiring specific approval:						\$		
Remaining 6300—Supplies and materials that do not require specific approval:						\$		
Grand total:						\$		

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 127906

Amendment number (for amendments only):

Expense Item Description		Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> ESC-owned vehicle usage <input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance <input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)	\$
	Specify purpose:	
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.	\$
	Specify purpose:	
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)	\$
	Specify purpose:	
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations	\$
	Specify purpose:	
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees	\$
	Specify purpose:	
6429	Actual losses that could have been covered by permissible insurance	\$
6490	Indemnification compensation for loss or damage	\$
6490	Advisory council/committee travel or other expenses	\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)	\$
	Specify name and purpose of organization:	
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)	\$
	Specify purpose:	
Subtotal other operating costs requiring specific approval:		\$
Remaining 6400—Other operating costs that do not require specific approval:		\$
Grand total:		\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 127906

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2	iPad II Tablet Bundles	30	\$379	\$11,370
3	MacBook Pro Bundles	59	\$1096	\$64,664
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$76,034

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			639	
Category	Number	Percentage	Category	Percentage
African American	19	N/A	Attendance rate	96.1%
Hispanic	106	N/A	Annual dropout rate (Gr 9-12)	0.0%
White	80	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	0	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	157	76.5%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	4	2%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	81	39.7%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public										37	40	40	43	45	205
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:										37	40	40	43	45	205

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Schedule #13—Needs Assessment

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The needs assessment process is critical to the planning stage of the Technology Lending Program (TLP) grant, as it is a major factor in determining a grant award will benefit our campuses, grade levels, content areas, and students that are most in need. The Stamford ISD Technology Planning Committee used the comprehensive needs assessment developed by the SISD District Improvement Team (DIT) to prioritize needs and develop a TLP grant plan.

Campus/Subject Area: As part of the annual needs assessment, the DIT analyzed state assessment scores to target campuses and subject areas most in need of improvement. Scores from the TX Academic Performance Report are shown below:

Stamford ISD 2012-13 Campus Performance – STAAR and STAAR End-of-Course Scores					
	ELA	Math	Science	Social Studies	Writing
Oliver Elementary	86%	77%	89%	NA	69%
Stamford Middle School	80%	88%	79%	66%	82%
Stamford High School	78%	79%	84%	69%	47%

The chart shows Stamford ISD students are high performers in the subjects of English Language Arts, Math and Science. Social Studies and Writing scores are most in need of improvement. The DIT developed school improvement goals for Writing that include focusing on Writing during ELA classes since the content area will be assessed with ELA in 2015. Also, the committee suggested implementing Writing activities and assignments across all content areas. The DIT plan for Social Studies focuses on using technology based resources to boost student engagement and academic achievement based on the high achievement scores earned in ELA and Math after integrating technology into classroom instruction. The team determined TLP personal devices and Internet access will be key factors in meeting district goals of improvement for Social Studies. **Grade Level:** The DIT examined scores across grade levels and student groups to determine the grade levels and student populations to target in the Technology Lending Program plan:

Texas Academic Performance Reports - % met state standards in Social Studies				
	All Students	Hispanic	White	Economically Disadv.
8 th Social Studies	66%	60%	72%	52%
9 th World Geography	64%	52%	73%	58%
10 th World History	47%	NA	80	32%
11 th Exit Level	98%	95%	100%	100%

The data indicates an achievement gap between the scores of economically disadvantaged learners and the general school population in grades 8, 9, and 10. The TLP determined the initiative should focus on providing devices for students in grade levels 8th and 9th and 10th grade, since 11th and 12th grade students have 1:1 technologies for home and school use provided through an existing lending program. The team also determined that economically disadvantaged learners have the lowest passing rates. A ranking system will be used to determine the students most in need of receiving a device based on economic status if there are not enough devices to loan to each student. **Existing Program:** There are 205 students in grades 8 through 12. It is the goal of the Stamford Technology Plan that all students in these grade levels should have 1:1 dedicated access to a personal computer and the Internet at school and at home. At this time, 6-8 graders at the Middle School have a lending program iPad for use at school. 9th through 12th graders at Stamford High School have a lending program Mac Book to use at school. Teachers check out a set of tablets to use during the day and students check out a tablet for home use as needed. A survey sent to families in April indicated 68 families in these grade levels do not have Internet service at home. **Proposed Technology Lending Program (TLP):** Our district believes that technology tools are a part of everyday life and should be part of the everyday operation of the classroom and school. The district proposes to pilot a program in 8th and 9th grade. The TLP would provide 8th graders with iPad II and 9th graders with Mac Books. Students will be able to check out the personal device for school and home use during the grant period. Also, residential Internet service will be provided for 33 families of students in these grade levels who do not have Internet access at home. Through the TLP, Stamford ISD will provide student access to a dedicated device and Internet 24 hours each day, 7 days each week. The program will be a key factor in meeting our goal that each student will graduate from Stamford High School prepared for success in college and their chosen career.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	<u>1:1 Computer Access for Students:</u> The majority of students in Stamford ISD are economically disadvantaged and do not have access to modern technologies that are essential to success in school, high school graduation, and college entrance. Stamford ISD has established a lending program but does not have the funding to provide 1:1 dedicated access to a personal computer at school and home.	The proposed Technology Lending Program will ensure students have dedicated access to a personal technology device through a lending program. Each student in grade 8 will be able to check-out an iPad II and each student in grade 9 will check-out a Mac Book for the full school year. The proposed program will meet the objectives of the Stamford ISD Technology Plan to provide each student with a technology device to engage in meaningful learning at school and at home.
2.	<u>Internet Access for Students:</u> STAAR data for grade levels 8-12 indicate achievement gaps between economically disadvantaged learners and the general student population. A home survey reveals 33 students in grades 8-9 from low income homes do not have residential Internet service. There is a need to contract residential Internet service to provide anytime and anywhere access to technology based instructional resources to extend learning opportunities for targeted students.	The proposed Technology Lending Program will ensure all students have Internet access at school and at home. The district will contract with WestEx Internet Service Provider to provide a satellite on the home and monthly Internet service for targeted students from low income homes. Internet service and personal technology devices will enable the students to access digital textbook content, homework assignments, learning resources, and communication and productivity tools 24 hours a day and 7 days a week.
3.	<u>Update District Policies:</u> The district created a Stamford ISD Student/Parent Laptop Handbook and Tech Lending Agreement in 2013 to implement the High School lending program. The handbook and agreement need to be updated to include all personal technology devices and to include TLP requirements such as responsible Internet use and verification of student mastery of Digital Citizenship TEKS.	The proposed Technology Lending Program will prompt the district to revise existing policies and procedures to include all personal devices, lending from school to home, and grant program requirements. The resulting SISD Student/Parent Laptop Handbook and Student/Parent Laptop Use Agreement will be used for all lending projects across campuses.
4.	<u>Curriculum Redesign:</u> The use of 1:1 computing devices at school was added to Stamford Middle School and Stamford High School curriculum documents in 2013 to implement iPad and MacBook lending programs. The documents need to be reviewed and revised to include student use of portable devices at home. In addition, SISD walkthrough evaluation forms need to be revised to include use of 1:1 technologies in the classroom.	The Technology Lending Program will enable Stamford Middle School and Stamford High School teachers to improve teaching and learning based on student access to a personal computer at school and at home. Vertical teams will meet to identify content area and Technology Application TEKS to target to improve student achievement. The teams will work with campus principals to revise the TEKS Resource Guide curriculum and pacing documents.
5.	<u>Professional Development and Support:</u> The subject areas of Social Studies and Writing have been identified as in need of improvement based on 2013 STAAR scores. There is a need to identify electronic instructional materials and provide professional development for teachers in the use of technology based resources during class instruction. Additional training is needed for families to access and use learning programs to complete assignments at home.	The TLP will provide devices to improve teaching and learning at Stamford Middle School and Stamford High School. At each campus, a teacher designated to serve as a technology integrator will coordinate training for teachers, students, and parents in technology use and integration. All participants will act as peer learners to meet goals of total technology integration. In many cases, students will mentor parents and teachers in use of the innovative technology tools. In this way we will build leaders who use 21 st century technology skills to solve real world problems at school and at home.

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Schedule #14—Management Plan

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Project Director	The Superintendent is a full time certified administrator with excellent team building skills, knowledge of state law and school policy, and grant management experience. Experience in directing technology integration projects including Connections Grant. The administrator will be responsible for oversight of planning, implementing, and evaluating Tech Lending Program.
2.	Project Coordinator	Technology Director is a full time district employee & certified Apple Technician. He has experience in and will be responsible for tech purchases, installation, and support of 1:1 iPad II and MacBook devices. He will also oversee responsible use, repair, and replacement of devices.
3.	Technical Support	The Network Administrator is a full time district employee with experience in successful planning and management of the district Wide Area Network. The technician will provide support for instructional software. He will oversee the residential Internet contract with WestTex ISP.
4.	Chief Finance Officer	The full time employee of the district responsible for all finance functions of the district. Officer will work with the grant team to purchase and insure technology equipment based on district and state guidelines and to maximize use of funds from all sources to implement a successful TLP.
5.	Instructional Tech Support	ESC 14 consultants with experience in technology lending will work with SISD to review/revise SISD Student/Parent Laptop Handbook & Laptop Use Agreement. Consultants with knowledge of curriculum content and Tech Application skills will help our team revise curriculum & evaluation.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Purchase digital devices to provide a 1:1 student to computer ratio.	1. Purchase iPad II and MacBook devices	10/01/2014	10/10/2014
		2. Purchase 3 yr Apple warranty, TX Coop insurance	10/01/2014	10/10/2014
		3. Load Maverick, Microsoft Office, & Adobe software	10/01/2014	10/10/2014
		4. Load Internet filter and Casper remote management	10/13/2014	10/17/2014
		5. Deploy, TechDept manage use, repair, replacement	11/03/2014	8/31/2016
2.	Contract residential Internet service to provide anytime and anywhere access	1. Contract with WestTex Internet Service Provider	10/01/2014	10/10/2014
		2. Install satellites on student houses	10/07/2014	10/27/2014
		3. Provide training on Internet service and Use	10/27/2014	11/07/2014
		4. WestTex ISP phone support for service	11/07/2014	07/31/2016
		5. SISD Tech Dept. manage use and ISP contract	11/07/2014	07/31/2016
3.	Review and Revise Handbook and Tech Lending agreement to include TLP.	1. Review Student/Parent Laptop Handbook	10/01/2014	10/10/2014
		2. Check student mastery Digital Citizenship TEKS	10/01/2014	10/10/2014
		3. Add TLP Requirements to Handbook	10/06/2014	10/10/2014
		4. Supt & Technology Planning Committee review	10/13/2014	10/17/2014
		5. School Board Approval	10/13/2014	10/24/2014
4.	Revise curriculum to include 1:1 technology use targeting Social Studies	1. Vertical team identify TEKS and SEs	10/01/2014	10/10/2014
		2. Find tech-based resources to build concepts/skills	10/01/2014	10/17/2014
		3. Revise curriculum to include 1:1 technology use	10/20/2014	10/24/2014
		4. Provide links educational resources SISD webpage	10/20/2014	10/24/2014
		5. Revise evaluation process to include 1:1 tech use	10/20/2014	10/24/2014
5.	Identify electronic instructional materials & provide professional development	1. Present training to integrate resources into lessons	11/03/2014	11/21/2014
		2. Present parent training-use of tech based resources	11/03/2014	11/21/2014
		3. Teachers integrate into lesson plans & instruction	11/24/2014	05/27/2016
		4. Administrators conduct walkthrough observations	12/08/2014	05/27/2016
		5. Teams monitor student progress using data	12/15/2014	05/27/2016

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Stamford ISD Technology Planning Committee will meet to review the TLP program during October 2014. The team will develop a grant calendar that includes grant goals, objectives, and activities for each 9 weeks of the school year. Critical success factors and milestones will be documented on the calendar. The Superintendent will guide the committee in using the calendar and data to determine progress toward meeting performance targets at each meeting. Grant activities will be revised based on the analysis.

1. To determine the extent to which activities were implemented as planned, a Technology Lending Program notebook will be created. The notebook will include all policies and procedures created for the program: meetings conducted, professional development training held (educator, student and family training), equipment purchased, Apple 3 Year Parts Agreement warranty, Casper remote management licenses, Texas Schools Property and Casualty Cooperative insurance documents, and WesTex Internet Service Provider contracts and technical documents. The Instructional Technologist at the High School will oversee the development of the TLP notebook. The notebook will document grant management activities implemented, and will also serve as a technical guide for sustaining the program after the grant program.

2. To determine the effectiveness of the activities on participants, the number of students checking out a laptop with Internet access will be monitored using the computerized Casper database and remote management system. Also, STAAR and End-of-Course exam scores will be analyzed to determine the number of students taking and passing the assessment by grade level and semester. All content area scores will be monitored for change, however, Social Studies scores will be targeted. Additionally, the number of Stamford High School juniors and seniors passing at least 6 hours of college credit or technical credit classes per year during the project period will be tracked using PEIMS. The percent of students promoted to the next grade level on time will be monitored using PEIMS. Progress will be reported semi-annually to the Superintendent and annually to the Board.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Stamford ISD strongly believes in providing a quality technology infused education is the basis for students to graduate high school, succeed in college, and enter a career in the 21st century.

Ongoing, Existing Effort Related to the Planned Project: During the 2012-2013 school year, Stamford ISD implemented a technology based lending program at Stamford High School. Use of the laptop and the district's wireless network has provided educators and students access to limitless electronic resources to improve teaching and learning. Students in the high school can not only participate in college entrance test preparation programs and complete college and university applications, but they also take online college credit courses using the technology devices. In addition, technology skills developed through the use of computers prepare our students for the workforce.

Commitment to Project Success: Students may use Stamford ISD's wireless access anytime the school is open. But, due to reliance on digital textbooks and educational resources, it is beneficial to Stamford ISD students to have Internet service at home. The district has identified an Internet Service Provider to provide services to families at a low monthly cost. Extending the current program to offer residential service through the Technology Lending Program will the economically disadvantaged learners in our district to achieve their personal goals. Our students will gain access to up to date information and will be able to use this information to enhance learning. The impact on learning for this subpopulation of students will be enormous. As with any new initiative, there will be constant assessment and necessary changes to make this project work to the maximum benefit of our students. We are committed to that goal.

Schedule #15—Project Evaluation

County-district number or vendor ID: 127906

Amendment # (for amendments only):

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Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	STAAR/DMAC. Collect # and % change in students passing core content 8 th -12 th grade).	1.	Number of social studies students using 1:1 technology daily in grades 8-9
		2.	Ratio of technology devices to math students needing devices grades 8-9
		3.	# and % TLP students proficient on math STAAR and EOC
2.	SISD Equipment Inventory. Collect # and % change in students with personal device.	1.	Number of technology devices purchased through TLP
		2.	Ratio of technology devices to students grades 8-9
		3.	Number of targeted content areas with 1:1 dedicated device gr 8-9
3.	WesTex Contract. Determine # and % change in students with Internet access at home.	1.	# and % of eligible economically disadv. students participating TLP gr. 8-9
		2.	# and % of economically disadv. students Internet access in home gr. 8-9
		3.	# and % of all students utilizing Internet access in homes gr. 8-9
4.	Curriculum Documents and TLP Agreements. Review number of curriculum and TLP documents.	1.	# of restructured curriculum docs and accessible electronic resources
		2.	# and names of courses using digital content on participating campus(es)
		3.	# and titles of digital materials used within courses as part of the TLP
5.	Computerized Casper System Reports. Collect # and % of devices checked out in TLP.	1.	# and % of students who checked out a device by grade level 8-9
		2.	# and % of teachers who leveraged 1:1 devices for classroom instruction
		3.	# and % of teachers who leveraged electronic instructional materials in TLP

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Formative evaluation data will be reported to measure specific progress by the project participants including economically disadvantaged students and the general student population. Two electronic systems, DMAC and the Texas State Data System (TSDS) will be used to collect data and to determine progress toward the project's performance measures and objectives. Equitable Access for All Students-Personal Computer and Residential Access: Stamford ISD will utilize the Casper database and remote management program to implement the check-out system for the TLP project. Data from the system will be analyzed each two weeks by the Instructional Technologist and each quarter by the Technology Planning Committee and District Improvement Team (DIT) to determine progress toward providing a personal computer and dedicated access to targeted students including economically disadvantaged students. The success of the process established to coordinate the sharing and use of the lending equipment will also be analyzed using observational information from project participants.

Care of the Equipment and Insurance: Condition of the equipment and fines for misuse will be recorded in the Casper database. The Technology Director will report information concerning the success of Casper software in providing remote user management and repair. The director will also report on the number of incidents reported to Apple 3 Year Parts Agreement warranty program and Texas Schools Property and Casualty Cooperative insurance during each year of the project.

Use of Digital Content including Professional Development: The Instructional Technologist will monitor the number, nature, and frequency of professional development sessions provided to participants in technology use and integration using SISD Professional Development Evaluation forms. Teacher lesson plans will be reviewed and walkthroughs conducted by the campus principals to determine the integration of devices and digital content in Social Studies instruction. Student scores on benchmarks will be reviewed by the campus principals at each administration. The effectiveness of using digital content to improve academic achievement will be discussed at Technology Planning Committee meetings and submitted to the District Improvement Team at the end of each semester.

Project Management: In addition to the progress toward objectives, the effectiveness of project management must be reviewed during the grant project. The Superintendent will use the Casper database information; TEKS Resource Guide curriculum and pacing documents; DMAC benchmark scores; DMAC STAAR scores; TSDS attendance, discipline, and college credits; and evaluations of professional development to monitor the effectiveness of grant implementation on participants. All formative evaluation data will be presented to the District Improvement Team at semester meetings to make timely revisions to the project.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In Stamford Independent School District (SISD) 76.5% of students qualify for free and reduced lunch and are classified as economically disadvantaged. Stamford, Texas is a rural community. Almost one-third of residents have less than a high school diploma and less than 10 percent hold a college degree. As a result, the median household income in Stamford is \$24,079 and over 76% of the students qualify for free and reduced lunch. Education is the key to finding employment and breaking the cycle of poverty for our students. It is our goal to help students to find their interests and talents and to enroll in high school courses that will lead to an industry credential or a college degree. We believe technology is the tool that will engage students in learning to meet educational goals. In 2012, Stamford ISD implemented a technology lending program. The program utilizes iPad tablets in the Middle School. Teachers check-out sets of tablets during the school day to integrate technology into lessons. Grade 6-8 students can check-out a tablet for use at home. The Technology Lending Program will extend the existing program. Technology Hardware: iPad II tablets will be purchased for the 60 students in 8th grade in 2014-15. The district will purchase 30 devices at a cost of \$11,370 and the grant will purchase 30 devices at a cost of \$11,370. Mac Books will be purchased for the 59 students in 9th grade in 2015-16. MacBook Pro bundles that include the personal computer with wireless capabilities, Maverick iOS 7 operating system, a case, and the Apple 3 Year Parts Warranty will be purchased for TLP eligible students at a cost of \$64,664 per device. In each grade level, a personal computer will be checked out to each student for the full school year. District licenses for Microsoft Office, Casper remote management, Adobe, and Google Sketch-up Pro software will be loaded on each personal computer. The Technology Director has determined increased use of wireless laptops will be supported by the Broadband Internet access available through the SISD network and the wireless ports in each classroom at the middle school and high school campuses. Educational Materials - The district purchases district Microsoft Office productivity licenses for word processing, database, spreadsheet and presentation programs. Apple educational resources including apps for education, interactive books, speeches, virtual tours, and videos to engage students in learning through technology are also purchased through volume licenses. In addition, educational programs such as iStation Reading, Think it Through Math, Study Island, Odysseyware, Alexs, FLIRT, SRC, Prentice Hall Keyboarding, Techknowledge, Adobe CS3 Suite, Discovery Education Online, Lexia, My Reading Coach and My Access provide educational activities, lessons, research clients, simulations, and tutors. Vertical teams will work during the fall of 2014 to identify additional Internet resources to enhance Social Studies curriculum and to integrate Writing instruction into all core content curriculum. Each iPad and MacBook will have access to these educational resources. In addition, high school students in SISD use online programs to recover high school credits. 10th, 11th, and 12th graders also use a college to career program to access test preparation and submit college applications. Once enrolled in a college or university, 11th and 12th graders access college credit courses online. Grant funds will not be used for educational materials, software, or learning resources. Internet Access-Students will use laptops with wireless capabilities to access the Internet while in their classrooms and at home. Each campus and classroom in the district has access to high speed Broadband wireless Internet. Stamford ISD will purchase residential Internet "plans" from WesTex through grant funds for students who do not have home access. The Internet Service Provider (ISP) will install a satellite on each residence to provide Internet service. The school district has negotiated a contract with the ISP at a cost of \$30 per month for each house during the two year grant period. Students will use the Internet to access educational software programs and online learning resources. The total cost of Internet access will be \$23,760 for the grant period. Checkout System--The Technology Planning Committee will work with ESC Region 14 to review and revise check-out procedures developed in 2012. Our district will use the Casper database system to barcode each device. The electronic system will enable the Technology Director and Instructional Technologist to keep track of device lending including the condition of the device, maintenance, repair, and replacement. Each iPad and MacBook will have a 3 year warranty agreement contracted with the manufacturer. The Technology Director will use Caspar to remotely update and repair the devices. Each set of computers will be insured through Texas Schools Property and Casualty Cooperative Equipment Insurance. This insurance purchased by SISD on all technology equipment will protect the district against loss due to accident or theft. Students and their parents will receive the SISD Student/Parent Laptop Handbook, and the SISD Student/Parent Laptop Use Agreement at a meeting during October 2014. The agreement outlines the checkout process, responsible use guidelines, terms of use, and maintenance and repair procedures. The student and family will sign the agreement to accept the responsibility of checking out the equipment and using it appropriately. Students who abuse the privilege will pay costs of repair or replacement as outlined in the agreement and will not be eligible to participate in the TLP program. There will be no cost to the grant program for the development of the check-out system.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 127906

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Stamford ISD Technology Plan was developed to guide technology purchases for the district. The technology plan states: "The students entering Stamford ISD today will graduate and live in the 21st century. The students will be required to adapt to a rapidly changing society. The responsibility of the school district is to prepare students to live and thrive in this rapidly changing world. Decisions made today will have major effects on the quality and efficiency of the education delivered to students of today and tomorrow. School boards and Administrators will need information in timely, accurate, accessible and usable forms. Teachers need to spend more time on instruction and less time on paperwork. Educators need to find new and better ways to accomplish their mission, both efficiently and effectively. Most importantly, our students need the technological tools and resources to help them learn and achieve in the future."

Based on the direction of the Technology Plan, Stamford ISD has made the purchase of lending technology a priority in the district. We have utilized all available funds to purchase lending equipment. At Stamford Middle School, there are iPad tablets available for teacher check-out during the school day and for student check-out in the evening. At Stamford High School, students in grades 9-12 have MacBook personal computers available for check-out. The district has used all available funds including Title I, State Compensatory Education, Instructional Materials Allotment, and High School Allotment to purchase technology equipment. The laptops and iPads are networked via a Cat 6 and Cat 5 ethernet network and approximately 36 Meraki Wireless Access Points for wireless connectivity. The district utilizes the Infrastructure for Technology Budget to provide networks for access. At this time, funding is not adequate to provide each 8th and 9th grade learner with a dedicated iPad or MacBook for the full school year. If the grant is awarded, Stamford ISD will utilize funds in a cohesive manner to support efforts to ensure students have dedicated access to a technology device:

- ✓ Stamford Middle School: iPad II tablets will be purchased for 8th grade students to check out through the Technology Lending Program (TLP). Grant funding will be used to purchase 30 tablets and the district will purchase 30 tablets. These tablets will extend the existing lending program which provides iPads for teacher use during the school day and allows students to check-out tablets for home use as available. Through the TLP, each 8th grade student will have dedicated use of an iPad II tablet for the full school year.
- ✓ Stamford High School: MacBook personal computers will be purchased for 9th grade students to check out through the TLP. Grant funding will be used to purchase 59 MacBooks. These personal computers will extend the existing lending program which provides MacBooks check-out as available. Through the TLP, each 9th grade student will have dedicated use of a MacBook for the full school year.

By combining funding sources with a grant award, Technology Plan goals will of providing the tools and resources to help each student learn and achieve in the future will be realized.

Student success in school, college, and a career is the goal of any school improvement initiative in Stamford ISD. The SISD Technology Lending Program has been designed to directly relate to the success of our students and our district. We will use all funding available to maximize implementation and to sustain effective components of the 1:1 technology initiative.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Stamford ISD shares responsibility with families and the community in providing each child with the maximum opportunities for a complete education so he/she may be successful in life. Stamford ISD will spend the time and resources, and exert the effort to assure that each child is a productive member of society upon graduation. We have the philosophy that "All Children Can Learn" and that each child has the potential to benefit our future. The technology mission of the Stamford Independent School District is to incorporate technology in the educational programs. The Technology Lending Program (TLP) was designed to meet the goals of the district through technology. The district will:

1. Encourage problem solving, exploration and learning in the classroom – The TLP will provide 1:1 personal computer access to enable learning opportunities and student productivity that extends beyond the walls of the classroom.
2. Provide student-centered learning with teacher support and direction – TLP personal computers will provide students with tools to explore learning in their own way, based on their own learning style, and on their own time.
3. Provide access to technology for all students and staff on a consistent and timely basis – Purchase of additional personal computers will enable students to use a dedicated device at school and home and enable teachers to integrate technology into each classroom lesson, activity, and assignment.
4. Provide access to the internet for all students and teachers – Residential Internet access will be provided to each learner who does not have Internet service at home.
5. Provide access to college and advanced curriculum through internet and Distance Learning Labs – Students in high school will have access to college credit courses using their personal computer.
6. Provide positive learning environment – The ability to check out a computer gives each student equitable educational opportunities to decrease achievement gaps and improve graduation rates and college entrance.
7. Encourage open and comprehensive communication – Students will have access to email, blogs, and other communication tools such as Skype, Google Hangout, and Facetime to communicate and collaborate online.
8. Complement without circumventing current key teaching strategies – Our teachers will not use technology for the sake of technology, but will integrate technology tools and educational resources into lessons to improve engagement and student interaction.

Schedule #17—Responses to TEA Program Requirements**For TEA Use Only**

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County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Members of the Stamford ISD District Improvement Team and Campus Improvement Teams, met with the Technology Planning Committee to prioritize campuses with the highest need for a lending program. Committee members analyzed three components of campus level data to determine the campuses to receive the 1:1 initiative.

✓ Technology access - Equipment Inventory reports and the Stamford ISD Technology Plan 2013-2016 were reviewed to determine student access to personal computers at each campus in the district. It was found that the middle and high schools initiated a 1:1 computing initiative during the 2012-13 school year. In the district and at these campuses, approximately 75% of the computers are used for direct instruction in the classroom and students can check-out computers daily for home use. Because students need the ability to check out a computer and use it for the full year, these campuses were selected for the Technology Lending Program.

✓ Financial hardships – Stamford ISD is one of the lowest wealth school districts in the state. The planning committees analyzed Public Education Information Management System (PEIMS) data to determine the campus with the highest numbers of economically disadvantaged learners. It was determined that each Stamford ISD campus serves 76.1% to 76.8% economically disadvantaged learners. All campuses are a priority based on student financial hardship.

✓ Academic achievement – The District Improvement Committee comprehensive needs analysis determined the grade levels and subject areas most in need of school improvement. A review of this report indicates the content area of Social Studies in grade levels 8-12 should be targeted for academic improvement. The committee determined that students in Social Studies courses would benefit most from the integration of 1:1 technologies for several reasons:

- High school Social Studies STAAR assessments have the lowest percentage of students meeting state standards;
- Social Studies is not a Student Success Initiative targeted course. Students who do not pass the Social Studies sections of STAAR in grade 8 do not have additional educational resources provided by the state and do not have extended learning time provided by the district; and
- Social Studies teachers at the Middle School and High School scored at the Developing Tech or higher level of Progress in Teaching and Learning and in Educator Preparation and Development in their Texas Campus School Technology and Readiness (STaR) Chart report for the 2012-2013 school year. These teachers have identified technology-based instructional resources for each targeted Social Studies Student Expectation (SE).

Once the campus, grade level, and content area focus for the 1:1 initiative had been determined, the team developed a ranking profile to serve students who would receive Internet service. The students who receive Internet access will be determined by a point ranking system that is based on student and family needs including:

- ✓ Technology access – The number of households with computers and Internet access was determined in April based on the results of a home survey. Based on the survey, families without access are assigned 1 point.
- ✓ Financial hardship – Families qualifying as economically disadvantaged based on eligibility for Free or Reduced Lunch are assigned 1 point.
- ✓ Learning needs – Students failing to meet state standards on targeted STAAR assessments are assigned 1 point.

Based on the point system, a ranking of students will be created by the Technology Planning Committee. The team will use the ranking system to determine students eligible to receive a lending device and create a list. The Technology Director will oversee the checkout process based on the ranked list. The system for ranking eligibility and checking out the devices will ensure the students most in need have access to lending technologies. Technology Lending Program Checkout Procedures and the Student/Parent Laptop Use Agreement currently included in the SISD Student/Parent Laptop Handbook will be reviewed and revised by the Superintendent. The document will be submitted for approval as district policy to the School Board.

Schedule #17—Responses to TEA Program Requirements (cont.)

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County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The proposed lending program aligns with current curriculum, instruction, and classroom management policies at Stamford Middle School and Stamford High School.

Curriculum and Instruction: The use of the digital textbooks in SISD classrooms empowers teachers to present information through interactive applications to engage students in learning and promote understanding. Teachers will use technology tools to access online planning, instruction, assessment, and professional development resources with audio and video, hyperlinked vocabulary, and point-of-use links to review, practice, and enrich concepts and skills. The use of lessons, virtual demonstrations, and assignments accessible through portable iPads and MacBooks will enable students to explore and learn on their own device in their own way. Each campus offers tutorials for struggling learners. The use of digital learning applications accessed through the personal devices will empower students attending these courses to focus on content and skills presented during the class period and to use additional online resources at home to complete assignments and homework. Using virtual learning examples and online teacher help, the families will have the resources to successfully complete assignments. Digital textbook curriculum and instruction has been integrated into the SISD TEKS Resource Guide. This online pacing guide outlines curriculum for the year and enables teachers to view a scope and sequence for each six weeks.

Instruction using Electronic Instructional Materials: Vertical teams will meet in the fall of 2014 to identify technology based programs and online resources that address targeted Student Expectations (SEs). Social Studies teachers have compiled a list to reinforce reading, analyzing, chronology, and inference skills. The list includes: Map It (Modern Day Topographic, Physical, and Political Maps and Historical Maps), Kahoot, Prezi, NearPod, History Channel's Second Screen, Disney's Presidents, President's Quizzer, U.S. Presidents Quotes, U.S. Citizenship Test, U.S. History Tap 'N Learn, The American Quiz, U.S. Historical Documents, U.S. States "Match 'Em", American Revolution Trivia Game "Time Challenge", Love Letters from the Civil War, History Channel Civil War App, and iQuiz for Civil War. Each electronic resource has been selected to enable teachers to provide interactive or game-like presentation of content. Use of technology based instructional materials will not only improve mastery of Social Studies TEKS, but using technology to develop concepts, apply skills, create their own products, and share ideas will also improve student Technology Application Skills. Personal iPads and MacBooks will enable students to use and practice these skills on their own device anywhere at any time.

Classroom Management Policies: In Stamford ISD, we have the philosophy that all students can learn and that each child has the potential to benefit our future. The TLP will empower students to take responsibility for their own learning. Principals and teachers will include Technology Lending Program policies and procedures in discussions of classroom and school expectations during the first week of school. Students eligible for the lending program will attend a meeting with their families in October. Expectations will be reinforced at the meeting. In addition, each student and family will be introduced to the Stamford ISD Student/Parent Laptop Handbook and sign the Technology Loan Agreement before they will become eligible to check out a personal computer. Students will be responsible for the care of the computer they borrow from the district. During the meeting, families will be introduced to the Terms of Use that will include information concerning the responsibility of the student to pay reasonable costs of repair (or fair market value) if the computer is damaged, lost, or stolen. Because Stamford ISD is a high expectation, high achievement district, the TLP expectations, procedures, and policies for responsible use of a personal device fit perfectly into our existing classroom management policies.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Stamford ISD is a high expectation, high achievement school. 2013 Texas Academic Performance Report data indicates the foundational subject content areas of Social Studies and Writing are the areas with the lowest percentages of learners meeting state standards. The planning team looked at data in each to determine the foundational curriculum subject areas to target:

Social Studies- In looking at Social Studies data, the team found that 8th grade Social Studies is a key predictor of success in World History, World Geography, and US History. These courses are Foundation High School requirements and the prerequisites to dual credit Government and Economics courses. To prepare students to take and pass rigorous high school and college courses, Social Studies will be the target for the Technology Lending Program. The committee specifically targeted improvement in grade levels 8 and 9.

Writing - Writing data indicates economically disadvantaged learners in high school did not pass the Writing exam. In 2015, the Writing assessment will be incorporated into the English Language Arts (ELA) assessment. It was determined that ELA teachers will address mastery of Writing TEKS. ELA teachers will use digital textbooks, and online research and writing editors to improve writing skills and scores. ELA teachers will provide writing prompts evaluation rubrics for other content areas to incorporate Writing activities across the curriculum. The planning team identified 9th and 10th as the grade levels to target for the area of Writing improvement.

Foundational Subject Areas – The Technology Lending Program will provide dedicated access to a personal tablet or laptop. This means the students will use the same computer for the full year. Students will use their device in each core content class - Math, History, Social Studies, and Science. In addition, students will have the ability to take online college credit on the personal computer.

iPads and MacBooks will be used to enhance classroom instruction and to providing extended learning time and resources for students. Teachers will use electronic curriculum and planning programs to design technology infused lessons. During interactive lessons, learners will be encouraged to use productivity tools such as Microsoft Office and Adobe Suite to create documents and essays, presentations, charts and illustrations. Students will also use electronic programs and online resources to explore concepts and apply skills. Six weeks tests and benchmark exams will be administered using the personal computers. Teachers will have access to data in real-time to identify struggling students, analyze student needs, and prescribe technology based instructional programs designed to provide differentiated instruction. At home using the Internet service provided through the program, students will have access to textbook content and applications such as Reading Coach and Think it Through Math that use online tutors to explain and support learning. The learners will be able to access online communication tools to send messages and collaborate with other learners. Access will also enable parents to view learner grades and assignments and communicate with the school. The Stamford ISD Technology Lending Plan is designed to use electronic instructional materials in all four core subjects with a focus on Social Studies. The grade levels targeted for the pilot with Internet access at home will be grades 8-9; however, through the grant program, Stamford ISD will extend the district lending project to provide a dedicated computer for all students in all subject areas in grades 8-12.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Professional development on the topics of computer use, software application resources, and technology integration are important to the success of the students, parents, and teachers involved in the Technology Lending Program (TLP).

Computer Use and Internet Access: Teachers, students and families will have training on use of the laptop provided by the Technology Director. Teachers will attend training after a scheduled faculty meeting. Topics will include procedures for check-out and the Stamford ISD Student/Parent Laptop Use Agreement. Students and families will attend training as part of the required meeting that will be held in October. Topics of student and family training will include: components of the laptop, responsible and terms of use, accessing and working with Microsoft Office and instructional programs, and using communication tools (Mail, Calendar, FaceTime, and Skype). Because the lending program provides residential access to homes without service, the Director will contact families in November to set up dates to install the satellite and service. The Internet Service Provider, WesTex, will provide support to families through phone call, webinar, and email throughout the project.

Application Resources: Educational Service Center Region 2 trainers will present best practices to engage students in learning using technology using personal tablets and laptops. The consultant will also review resources to be used in the classroom and at home to fully implement curriculum in a 1:1 technology environment.

Technology Integration: Stamford Middle School has a teacher designated to work with other educators to integrate technology. Stamford High School has a full time Technology Integrator. The educators will also support teachers in using data systems, accessing student information, and using technology based programs to improve achievement. As teachers use technology on a daily basis, the need for advanced technology skills will increase. Students will be peer mentors in working with technology in the project. Teachers will work with students to design electronic presentations, projects, and databases. They will explore content and concepts together and create products that extend learning beyond basic lecture, textbook lesson, or pen and paper assignment.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Stamford ISD infrastructure is adequate to support students' use of tablets and laptops provided through the grant at participating campuses and at home. Stamford ISD has a fiber network connects the Administrative offices, Technology Office, High School, Middle School and Oliver Elementary campuses and all outlying buildings together. Computers, MacBooks and iPads are networked via a Cat 6 and Cat 5 ethernet network and approximately 36 Meraki Wireless Access Points for wireless connectivity. The Stamford ISD Wide Area Network (WAN) provides high speed Broadband wireless access to educational resources including:

- (1) Internet;
- (2) Texas Data System and DMAC using the teacher's desktop computer enabling collection, sharing, and analyzing of data to improve decision making;
- (3) Educational software programs - Odysseyware, Alexs, Study Island, FLIRT, SRC, Prentice Hall Keyboarding, Techknowledge, Adobe CS3 Suite, Discovery Education Online, Lexia, My Reading Coach, My Access and other instructional programs;
- (4) Communication and productivity tools for research, multimedia content creation, and collaboration; and
- (5) Network filters and remote maintenance programs to promote appropriate use and maintenance of equipment;
- (6) Microsoft Office productivity programs; and
- (7) Adobe Suite.

The Stamford ISD infrastructure provides adequate wireless connectivity in each classroom at all campuses to support students' anticipated use of devices provided through the Technology Lending Program. As the 1:1 initiative expands, our district will leverage local, state, and federal funds to continuously improve the infrastructure based on the SISD Technology Plan.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Through the Technology Lending Program, 59 MacBook laptops and 30 iPad II tablets will be purchased to provide personal computing capabilities to economically disadvantaged learners at school and at home. Each device will be ordered with wireless capability. Stamford ISD will contract with WestTex as an Internet Service Provider (ISP) for residential Internet service. The Internet service will be established by the district and linked to the satellite placed on the roof of the residence, not to the residence of the family. The district will purchase an Internet plan that includes wireless 4G access. Students will access the Internet using the laptop or tablet at school and at home.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Technical support will be provided to ensure all participants can use devices successfully. The Technology Director and Instructional Technologist will provide training during meetings held separately at each participating campus during November. The trainers will introduce the personal technologies and explain the use of the device, present an overview of productivity and educational applications and model accessing the programs, and explain residential Internet access and the equipment used to access service. Additional support will be provided on a daily basis:

Productivity Programs and Educational Applications: The technology integrator at each campus will support teachers and students in using the educational resources and applications, productivity tools, assessment, and data management programs during the school year. In addition, the Superintendent will schedule training from Education Service Center Region 14 based on feedback from the Technology Planning Team and the District Improvement Team to ensure teachers can effectively teach and present lessons and students can successfully access and use applications.

Personal Devices: The Stamford ISD Technology Director provides maintenance and training in technology use for the district. The Director, a Certified Apple Technician, will install client, network, filters, and remote maintenance applications on the device. When a problem arises, the Director will be able to remotely diagnose, troubleshoot, and repair common issues using the device management software. When remote support is not feasible, the administrator will provide onsite support based on work orders. Parts will be replaced using the Apple 3 Year Warranty. Computers will be replaced based on the fee structure adopted in the Stamford ISD Student/Parent Laptop Handbook. Experience gained through the first two years of lending computers to students will enable our Technology Director to support student, parent, and teacher use of devices efficiently. In addition to district level support, WestTex, the Internet Service Provider for our project will support Internet connectivity. The support will be provided through phone call and email.

Internet Service: WestTex, the Internet Service Provider for our project will support Internet connectivity. The support will be provided through phone call and email.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Project (TLP) will be implemented at Stamford Middle School and Stamford High School. The grant program will provide iPad tablets for students in 8th grade at the Middle School and MacBooks for students in 9th grade at the High school. All students in 10th through 12th grade will receive a MacBook through the current Stamford ISD lending program.

Check-out Process: Personal Computers will be purchased in October and loaned in November of 2014. Stamford ISD will retain ownership of TLP computers. Each student and family will be required to attend an orientation meeting to review the Stamford ISD Student/Parent Laptop Handbook and Acceptable Use Policy and sign the incorporated SISD Student/Parent Laptop Use Agreement. The Technology Director will oversee the orientation meetings at each campus. The Technology Director will be in charge of the check-out process including bar coding each computer and uploading information including the student's ISD identification number, computer serial number, and condition of the computer at time of check-out into the computerized Casper database and remote management system. The Technology Director will add notes about repair, damage, loss, and replacement into the database system as the tasks are completed.

Priorities for Check-out Based on Competing Need: All students in grades 8-12 will receive a personal computer. Teachers in grade levels 6 and 7 at Stamford Middle School will check-out sets of iPad tablets for classroom use. The Superintendent will provide the Technology Director with the prioritized list of classrooms. The list will be created by the Technology Planning Committee using the ranking system developed for the TLP.

Maintaining the Equipment in Proper Working Order: Students will be responsible for the care of the computer they borrow from Stamford ISD. To prevent system damage, laptops need to be closed and placed in grant provided MacBook and iPad II cases. If the laptop does not work due to a repair that is covered under the 3 Year Apple Warranty, the Technology Director, a certified Apple Technician will repair the laptop at no charge. If the laptop is damaged, the student is responsible for the reasonable cost of repair. A table of estimated pricing for a variety of repairs is included in the handbook. Students will be charged the actual cost of repair or the full price of the laptop if deliberately damaged or vandalized. Loss or theft of the laptop must be reported to the District by the next school day after the occurrence. If the laptop is lost, student and parents are responsible to pay for the fair market value to replace the laptop. In case of theft, vandalism, and other criminal acts, a police report must be filed by the student or parent within 48 hours of the occurrence. Incidents occurring off campus must be reported to the police by the parent and a copy of the report be provided to the school. Upon completion of the investigation the District may assess a replacement fee for the laptop.

Students will comply at all times with the Stamford ISD Student/Parent Laptop Handbook and Acceptable Use Policy. Any failure to comply may terminate the student's rights of possession immediately and the District will have the right to repossess the laptop. Inappropriate media such as screensavers, music, games or programs may not be used on the laptop. Presence of weapons, pornographic materials, inappropriate language, alcohol, drugs, gang related symbols or pictures would result in disciplinary actions. Passwords on screensavers and power-on screens are not permitted. The student may not delete any system folders or files that you did not create or that you do not recognize. Deletion of certain files may result in computer failure and may interfere with the student's ability to complete class work and affect grades. The district will require a \$15 reimaging charge to remove any of the above items. Reimaging the laptop will result in the loss of ALL personal data.

Check-in Process: The student will check-in the laptop on the last day of the school year unless earlier terminated by the District. Upon check-in, the Technology Director will upload information such as the date of check-in and condition of the device. Seniors will be required to turn in the laptop before graduation. Failure to timely return the laptop or the continued use of the device for non-school purposes without the District's consent may be considered unlawful appropriation of the District's laptop.

Schedule #17—Responses to TEA Program Requirements (cont.)**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

County-district number or vendor ID: 127906

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The personal devices loaned to students will be property of the Stamford ISD. The district will account for the technology lending equipment in accordance with Stamford ISD School District policy. Each device will be given a serial number and will be accounted for as technology equipment in the SISD Equipment Inventory. The district will provide Texas Schools Property and Casualty Cooperative insurance for the equipment. When a laptop is loaned to a student, the serial number, student ID number, condition of the laptop, and date will be recorded in the Casper remote management system. The devices will be in good working condition and it will be the responsibility of the student recipient to care for the equipment and ensure that it is retained in a safe environment as stated in the Stamford ISD Student/Parent Laptop Handbook. The district has purchased a site license for Casper remote maintenance software which will be installed on each personal computer. Users will be responsible for "acceptable use" of the TLP device as specified in the Student/Parent Laptop Use Agreement Acknowledgement. The document includes a fee schedule for repairs or replacement which will be enforced upon damage, loss, vandalism or theft of the computer.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Stamford ISD created a Student/Parent Laptop Handbook in 2012 when the lending program was established in the district. The Technology Planning Team will work with the Education Service Center Region 14 to review and revise the handbook and the incorporated Student/Parent Laptop Use Agreement Acknowledgement to meet the specific needs of the Technology Lending Program. Sections of the document will include:

- ✓ Student name, ISD identification number, and grade;
- ✓ Responsible parent name, address, email, and three phone numbers (home, cell, and work);
- ✓ Terms of the Loan;
- ✓ Statement of title to the personal computer belongs to the district;
- ✓ Statement of student responsibility relating to loss or damage of the device;
- ✓ Terms of repossession of the device;
- ✓ Timelines for the lending agreement;
- ✓ Reference to the Acceptable Use Policy guidelines regarding use of the district's digital resources and responsible use of the Internet;
- ✓ Verification of the student mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS); and
- ✓ Signature of the student and parent (or guardian).

The Student/Parent Laptop Use Agreement will be a legal document between the student, parent and school will be written to comply with all Stamford ISD Texas Association of School Board (TASB) Policies.

For TEA Use Only

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On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person: